REFERENCES 1

## References

- Brookfield, S. (1998). Critically reflective practice. *Journal of Continuing Education in the Health Professions*, 18(4), 197-205.
- Brookfield, S. D. (2010). Theoretical frameworks for understanding the field. In C. Kasworm, A. Rose, & J. Ross-Gordon (Eds.), *Handbook of adult and continuing education* (pp. 71–81). Thousand Oaks, CA: Sage.
- Chovanec, D. M. (1998). Self-directed learning: Highlighting the contradictions. In S. M. Scott, B. Spencer, & A. M. Thomas (Eds). Learning for Life: Canadian readings in adult education (pp. 300-312). Toronto, ON: Thompson.
- Clark, C. (2001). Off the beaten path: Some creative approaches to adult learning. In S.B. Merriam (Ed.). *The new update on learning theory*. New Directions for Adult and Continuing Education, (89). San Francisco, CA: Jossey-Bass.
- Conrad, D., & Spencer, B. (2006). Distance education online: A forum for adult education? In Fenwick, T. J., Nesbit, T., & Spencer, B. *Contexts of adult education: Canadian perspectives* (pp 307-315). Toronto, ON: Thompson Educational.
- Cunningham, P. (2000). A sociology of adult education. *Handbook of Adult and Continuing Education*, 573-591.
- Kolb, D. A. (2007). Kolb Learning Style Inventory, Version 3.1. Boston, MA: Hay Group.
- Lange, E. (2006). Challenging social philosophobia. In Fenwick, T. J., Nesbit, T., & Spencer, B. *Contexts of adult education: Canadian perspectives* (pp 92-104). Toronto, ON: Thompson Educational.
- Lange, E. (2012). Political economy of adult education: A Canadian view [PowerPoint Slides]. Department of Adult Education. St. Francis Xavier University, Antigonish, Canada.
- Maslow, A.H. (1943). A theory of human motivation. Psychological Review, 50, 370. doi 10.1037%2Fh0054346
- Merriam, S. B., & Caffarella, R. S. (1991). Key theories of learning. In *Learning in adulthood: A comprehensive guide* (pp. 123–139). San Francisco, CA: Jossey-Bass.
- Mezirow, J. (1981). A critical theory of adult learning and education. *Adult Education Quarterly*, 32(1), 3-24.

REFERENCES 2

Quigley, B. A. (1996). *Philosophical positions chart*. Antigonish, Canada: St. Francis Xavier University, Department of Adult Education.

- Rouda, R. H., & Kusy Jr, M. E. (1989). Development of human resources. *Training and Development Journal*, 43(9), 49.
- Tisdell, E. J., & Taylor, E. W. (2000). Adult education philosophy informs practice. *Adult Learning*, 11(2), 6-10.
- Troyant, H. & Pinkham, J. (1994). Catherine the Great. Penguin Books, New York, NY.
- Youngman, F. (2000). The political economy of adult education. *The political economy of adult education and development* (pp. 32-48). Leicester, UK: NIACE.
- Zinn, L.M. (2007). Philosophy of Adult Education Inventory. Lifelong Learning Options. IL USA.